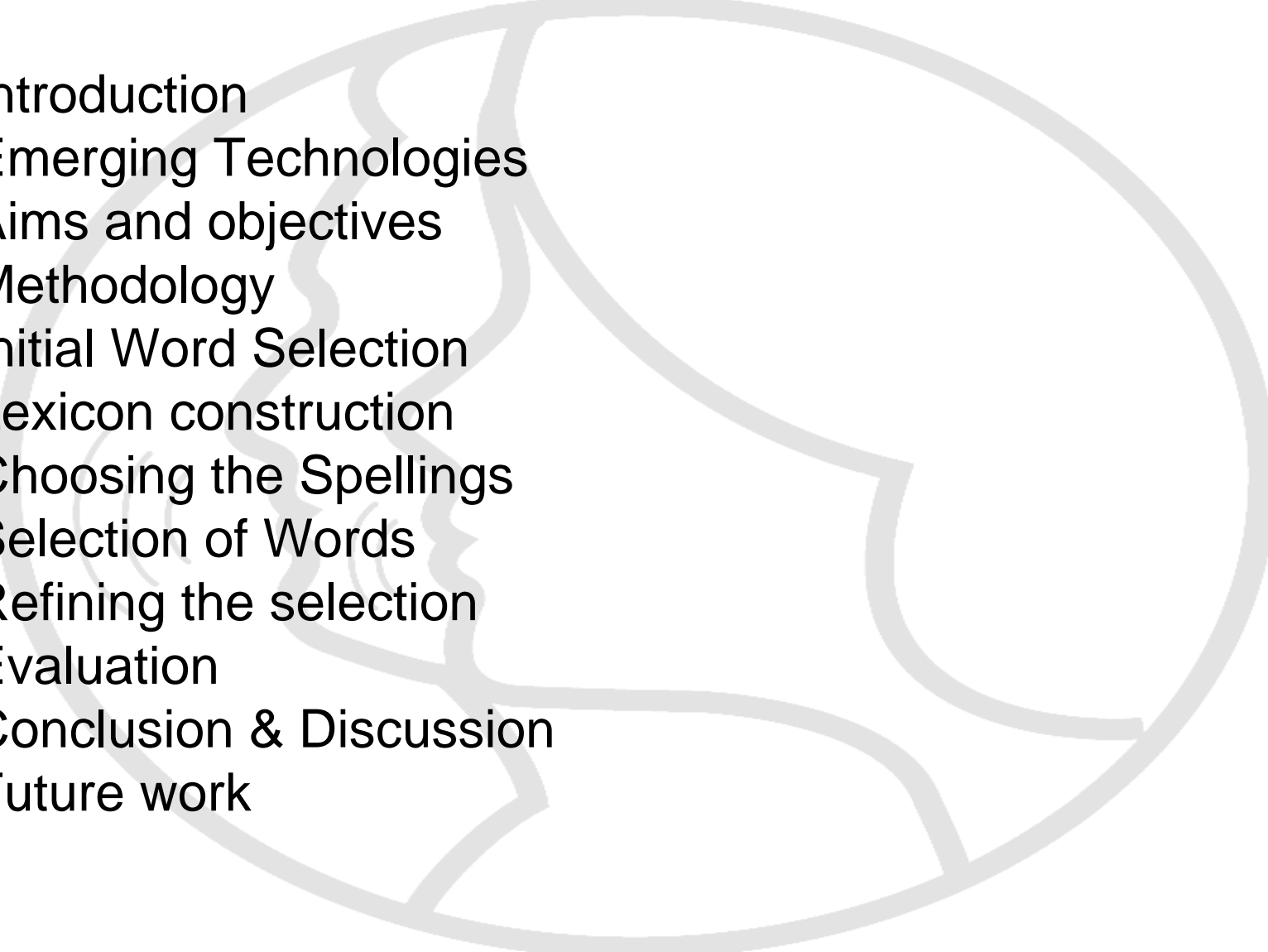


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**Arabic speech recognition  
using English based engines**

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# Introduction



Speech and natural language interface technologies can be used to improve the usability of many mobile computer based applications

e.g. police and medical staff

# Emerging Technologies

## **Commercially available voice recognition systems**

Dragon Naturally speaking

IBM ViaVoice

## **Arabic speech recognition systems**

Sakr limited Arabic vocabularies

recognition for telephony applications

other Arabic speech engines have been

developed by IBM and Aculab

# Aims and objectives

Arabic is an important language in literature and religion. It is spoken by almost 250 Million people.

Many applications in the Arabic world are in fact mixed language applications. For example, in hospital applications, a doctor may want to record Arabic names of patients, but use English words for the names of drugs.

Normally, this would mean that a computer based application would need to use two speech recognition systems (Arabic & English).

This work aims to see if it is possible to create a mixed language application that uses only one (English) speech recognition engine to recognise both English and Arabic words.

# Methodology

Developing an application that can recognise the names of the Arabic letters of the alphabet in order to allow Arabic words to be spelt out.

The application has been developed in Microsoft Visual Basic and uses the Microsoft Speech SDK 5.1 to create an interface to the Microsoft English (U.S.) V6.1 Recognizer speech recognition engine.

# Methodology

The development was undertaken in the following steps:

- 1- A web-based survey
- 2- Different English spellings for each of the chosen Arabic words were tried.
- 3- The best word for each letter based on recognition rates by the ten users was identified.
- 4- The initial list of words was refined.
- 5- The application was then tested on a sample population of Arabic speakers

# **Initial Word Selection**

**Made by publishing a web-based survey.**

**Friends, family and first year computing students at Al Ahlia University in Bahrain were invited to fill in the questionnaire and 100 people took part.**

# Lexicon construction

Word	No. of People	Word	No. of People	Word	No. of People	Word	No. of People
آ Amab* Asad	59 34	ب Batta Boostan* Baab	42 28 21	ط Toofah* Toot Tem sah	74 9 3	ث Thaalab Thoor Thoom*	43 21 8
ج Jamal Jazar Jowz*	74 21 3	ح Hemar Ham mama* Hessan	44 14 6	خ Khaa roof Khawkh Kho soof*	78 7 2	د Dob Deek*	52 39
ذ Thora The a bab *	63 2	ر Roomaan Reesh*	47 21	ز Zahraa Zarafa Zak kaah*	74 16 1	س Samaaka Samak Sakan*	56 34 5
ش Shams* Shabaka	48 22	ص Sagor Soorah* Sadeeq	72 18 3	ض Dhifdaaa Dha baaab Dhameer*	90 2 2	ط Taawela Taa era Teen*	62 27 9

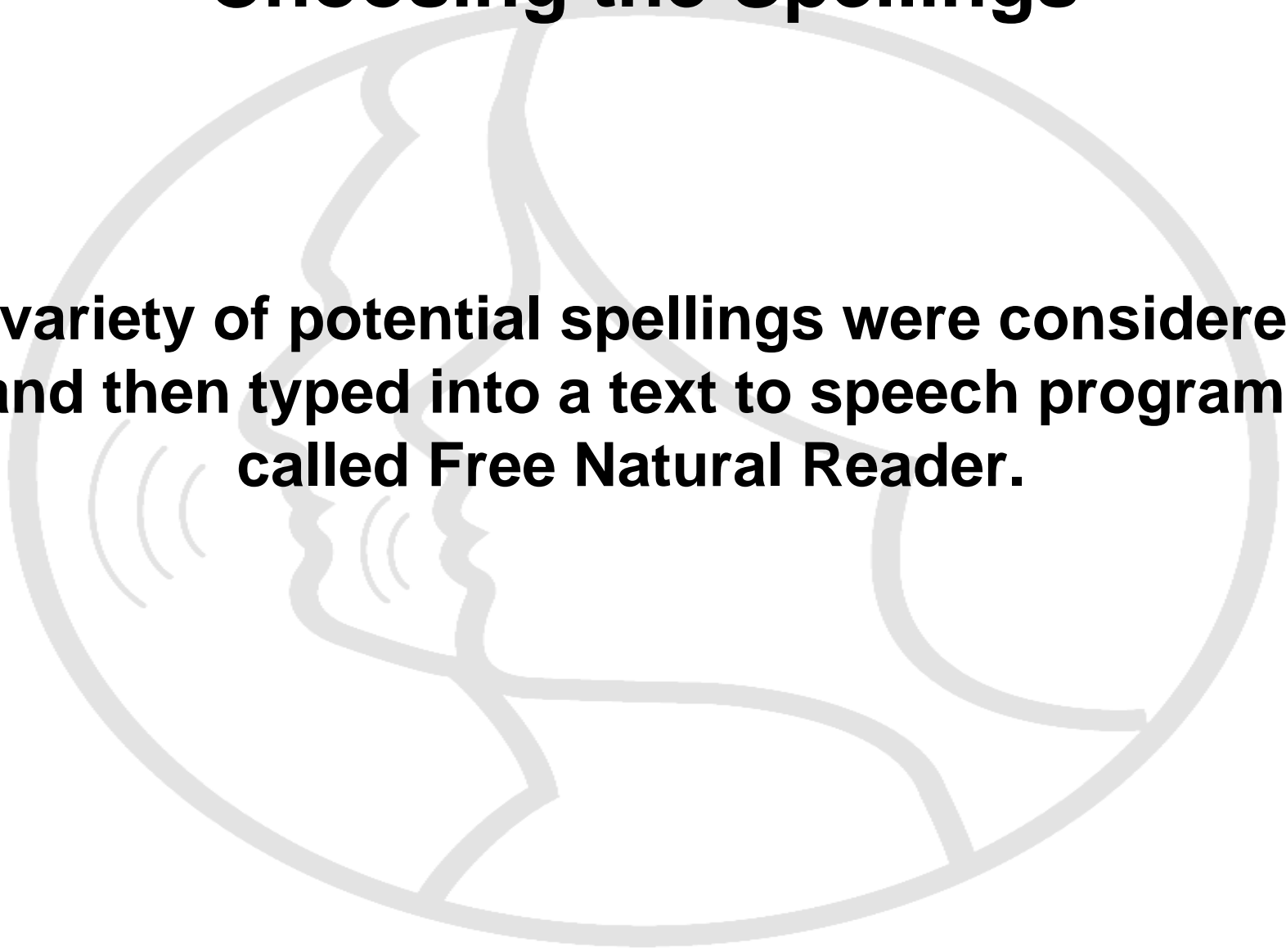
Table 1 Initial Code Word Selection

Word	No. of People	Word	No. of People	Word	No. of People	Word	No. of People
ظ The laam* Tharf	47 42	ع Ayn Asal Aali*	84 10 4	غ Gazal* Ghoraab	65 30	ف Feeel Fanoos*	87 2
ق Galam Galb Gassi*	44 41 3	ك Kalb Korssay*	75 21	ل Laimoon Lail Lee bas*	63 23 5	م Maawz Madrasa*	45 19
ن Nasr* Naral	51 40	ه Hood hood* Herra	85 7	و Wa rdda Wadi* Wet waat	77 9 2	ي Yas meen* Yad Yam mama	83 10 2

**Cont. Table 1 Initial Code Word Selection**

# Choosing the Spellings

**A variety of potential spellings were considered and then typed into a text to speech program called Free Natural Reader.**



# Selection of Words

$$\text{Word Accuracy} = \frac{\text{Number of words correctly recognized}}{\text{Total number of words tested}} \times 100$$

**Ten Arabic speaking students living in Nottingham (5 males and 5 females) were used in the study.**

# Selection of Words

Word	Accuracy rate %	Word	Accuracy rate %	Word	Accuracy rate %	Word	Accuracy rate %
آ Amab* Asad	90 50	ب Batta Boostan* Baab	20 90 80	ط Toofah* Toot Tem sah	80 50 60	ث Thaalab Thoor Thoom*	10 30 100
ج Jamal Jazar Jowz*	40 70 100	ح Hemar Ham mama* Hessan	10 90 10	خ Khaa roof Khawkh Kho soof*	20 10 90	د Dob Deek*	50 100
ذ Thora The a bab *	20 60	ر Roomaaan Reesh*	20 100	ز Zahraa Zarafa Zak kaah*	20 10 80	س Samaaka Samak Sakan*	50 50 80
ش Shams* Shabaka	90 50	ص Sagor Soorah* Sadeeq	30 90 40	ض Dhifdaaa Dha baaab Dhameer*	0 0 20	ط Taawela Taa era Teer*	20 0 90

Table 2 Recognition rates for candidate words

Word	Accuracy rate %	Word	Accuracy rate %	Word	Accuracy rate %	Word	Accuracy rate %
ط The laam* Tharf	50 10	ع Ayn Asal Aali*	50 40 90	ع Gazal* Ghoraab	90 70	ف Feeel Fanoos*	70 90
ق Galarn Galb Gassi*	30 40 100	ك Kalb Konrssay*	50 90	ل Laimoon Lail Lee bas*	50 30 80	م Maawz Madrassa*	30 80
ن Nasr* Naml	80 40	ه Hood hood* Herra	90 30	و Wa rdda Wadi* Wet waat	20 90 10	ي Yas meen* Yad Yam mama	100 40 80

**Cont. Table 2 Recognition rates for candidate words**

# Refining the selection

The set of chosen words :

Word	Word	Word	Word	Word	Word
أ Amab	ب Boostan	ت Toofah	ث Thoom	ج Jowz	ح Ham mama
خ Kho soof	د Deek	ذ The a bab	ر Reesh	ز Zak kaah	س Sakan
ش Shams	ص Soorah	ض Dhameer	ط Teen	ظ The laam	ع Aali
غ Gazal	ف Fanoos	ق Gassi	ك Konssay	ل Lee bas	م Madrasa
ن Nasr	ه Hood hood	و Wadi	ي Yas meen		

# Evaluation

**This vocabulary was then tested on different Arabic speakers. Of the 30 subjects, 16 were females and 14 males. They included a marketing specialist, 23 students (4 school students and 19 university students), two managers, and 4 teachers participated in the study.**

# Evaluation

	<b>Occupation</b>	<b>S e x</b>	<b>Region</b>	<b>National ity</b>	<b>Age</b>	<b>Accu racy Rate F/A</b>	<b>Accu racy Rate S/A</b>
1	Student	F	Gulf	Bahraini	20-25	93	97
2	Student	M	Gulf	Bahraini	20-25	80	100
3	Student	F	Gulf	Bahraini	10-15	40	63
4	Student	F	Gulf	Bahraini	10-15	73	80
5	Student	F	Gulf	Bahraini	10-15	43	43
6	Student	F	Gulf	Bahraini	20-25	40	80
7	Student	F	Gulf	Bahraini	10-15	37	63
8	Teacher	F	Gulf	Bahraini	over 25	90	93

**Table 4 Evaluation results.**

	<b>Occupation</b>	<b>S e x</b>	<b>Region</b>	<b>National ity</b>	<b>Age</b>	<b>Accu racy Rate F/A</b>	<b>Accu racy Rate S/A</b>
9	Student	F	Gulf	Bahraini	20-25	80	90
10	Student	M	Gulf	Bahraini	20-25	63	77
11	Student	M	Gulf	Bahraini	20-25	73	87
12	Teacher	M	North African	Egyptian	over 25	60	73
13	Teacher	M	North African	Egyptian	over 25	60	60
14	Teacher	M	North African	Egyptian	over 25	73	80

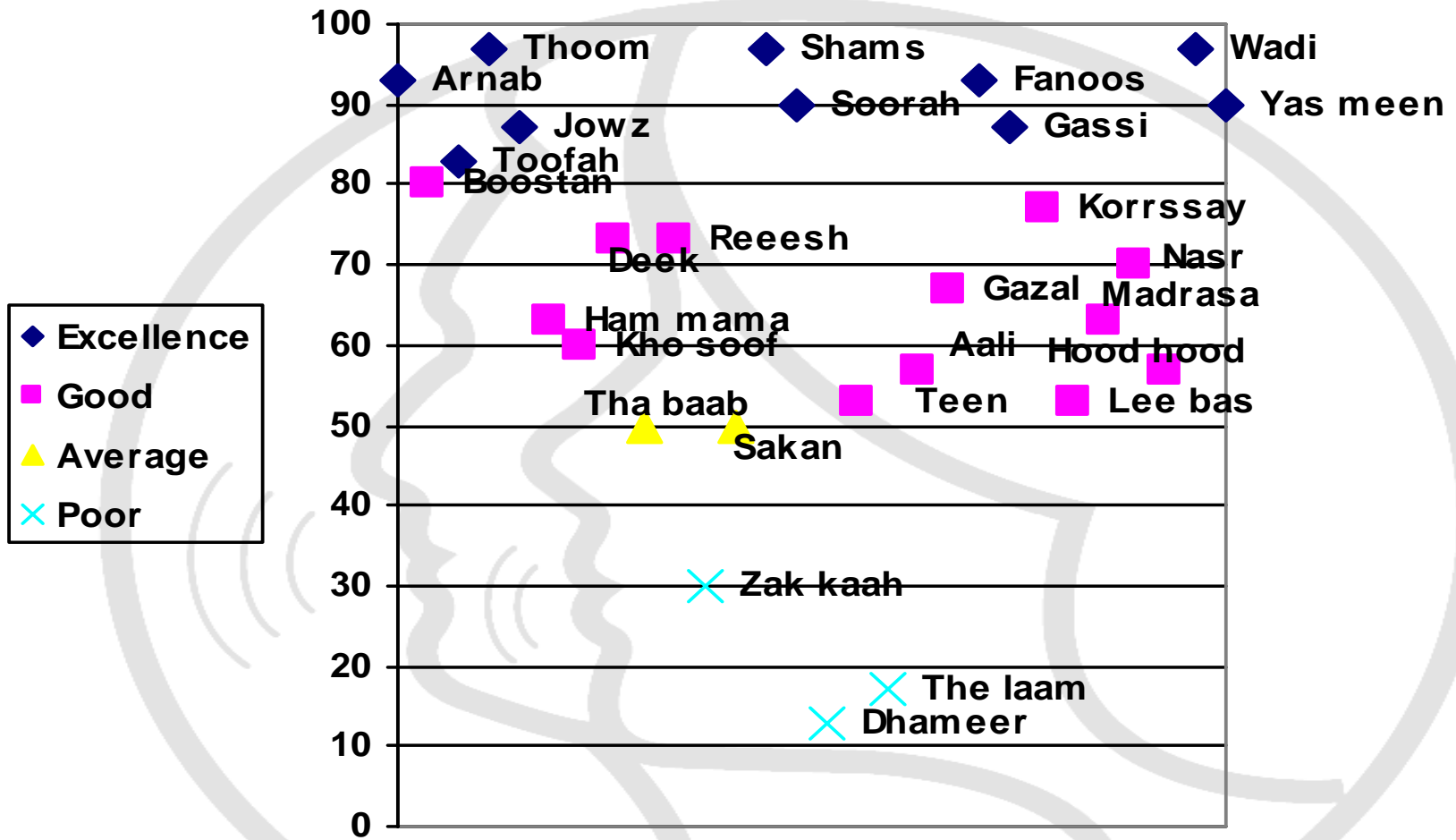
**Cont. Table 4 Evaluation results.**

	<b>Occupation</b>	<b>S e x</b>	<b>Region</b>	<b>National ity</b>	<b>Age</b>	<b>Accu racy Rate F/A</b>	<b>Accu racy Rate S/A</b>
15	Marketing Specialist	F	Gulf	Bahraini	20-25	73	83
16	Student	F	Gulf	Bahraini	15-20	30	53
17	Student	F	Gulf	Bahraini	15-20	53	73
18	Student	M	Gulf	Qatari	15-20	63	80
19	Student	F	Gulf	Saudi	20-25	73	83
20	Student	F	Gulf	Bahraini	20-25	63	73
21	Student	F	Gulf	Bahraini	20-25	53	60
22	Manager	M	Gulf	Bahraini	over 25	80	87

**Cont. Table 4 Evaluation results.**

	<b>Occupation</b>	<b>S e x</b>	<b>Region</b>	<b>National ity</b>	<b>Age</b>	<b>Accu racy Rate F/A</b>	<b>Accu racy Rate S/A</b>
23	Student	F	Gulf	Bahraini	15-20	80	87
24	Student	F	Gulf	Bahraini	15-20	53	73
25	Student	M	Gulf	Bahraini	20-25	63	80
26	Student	M	Gulf	Bahraini	20-25	80	80
27	Student	M	Gulf	Bahraini	20-25	80	87
28	Student	M	Gulf	Bahraini	20-25	80	83
29	Student	M	Gulf	Bahraini	over 25	87	90
30	Manager	M	Levantine	Lebanese	over 25	90	97

**Cont. Table 4 Evaluation results.**



**Figure 1. The Accuracy Rates of Words Recognition**

<b>Word</b>	<b>Misrecognised as</b>	
Kho soof	Gazal (27%)	
Deek	Teen (39)	
Aali	Gassi (50%)	Vvadi (45%)
Korrssay	Gassi (50%)	
Teen	Reesh (33%)	

**Table 5 Misrecognition of words**

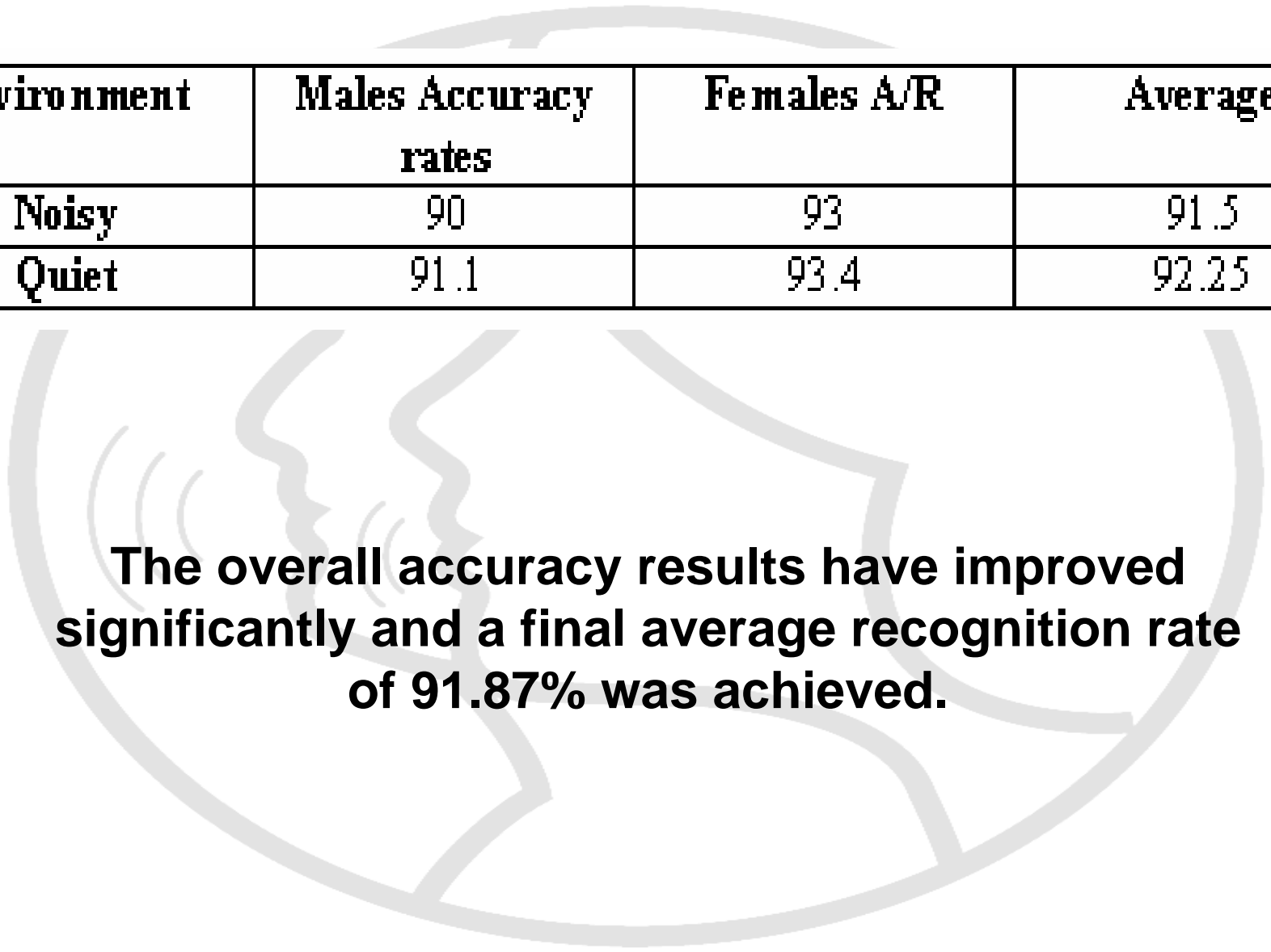


**A final attempt is conducted to change some words to obtain better recognition rates.**

**e.g. (Kho soof) is changed to (khoodfa kaan), (The a bab) is changed to (Thee kkraa), (Gassi) to (Ghaa noon), (Gazal) to (Ghaanna), etc..**

أ Amab	ح Ham mama	ز Zak kaah	ط Teen	ق Ghaa noon	ه Hood hood
ب Boostan	خ Khoodfa kaan	س Sakan	ظ The laam	ك Korrssay	و Waseela
ت Toofah	د Deek	ش Shams	ع Aali	ل Lee bas	ي Yas meen
ث Thamer	ذ Thee kkraa	ص Soorah	غ Ghaanna	م Madrassa	
ج Jowz	ر Reesh	ض Dhameeer	ف Fanoos	ن Nasr	

**Table 6 Final set of Words**



<b>Environment</b>	<b>Males Accuracy rates</b>	<b>Females A/R</b>	<b>Average</b>
<b>Noisy</b>	90	93	91.5
<b>Quiet</b>	91.1	93.4	92.25

**The overall accuracy results have improved significantly and a final average recognition rate of 91.87% was achieved.**

# Conclusion & Discussion



**It is possible to create an application for the purpose of recognizing the letters of the Arabic alphabet using a standard English speech recognition engine.**

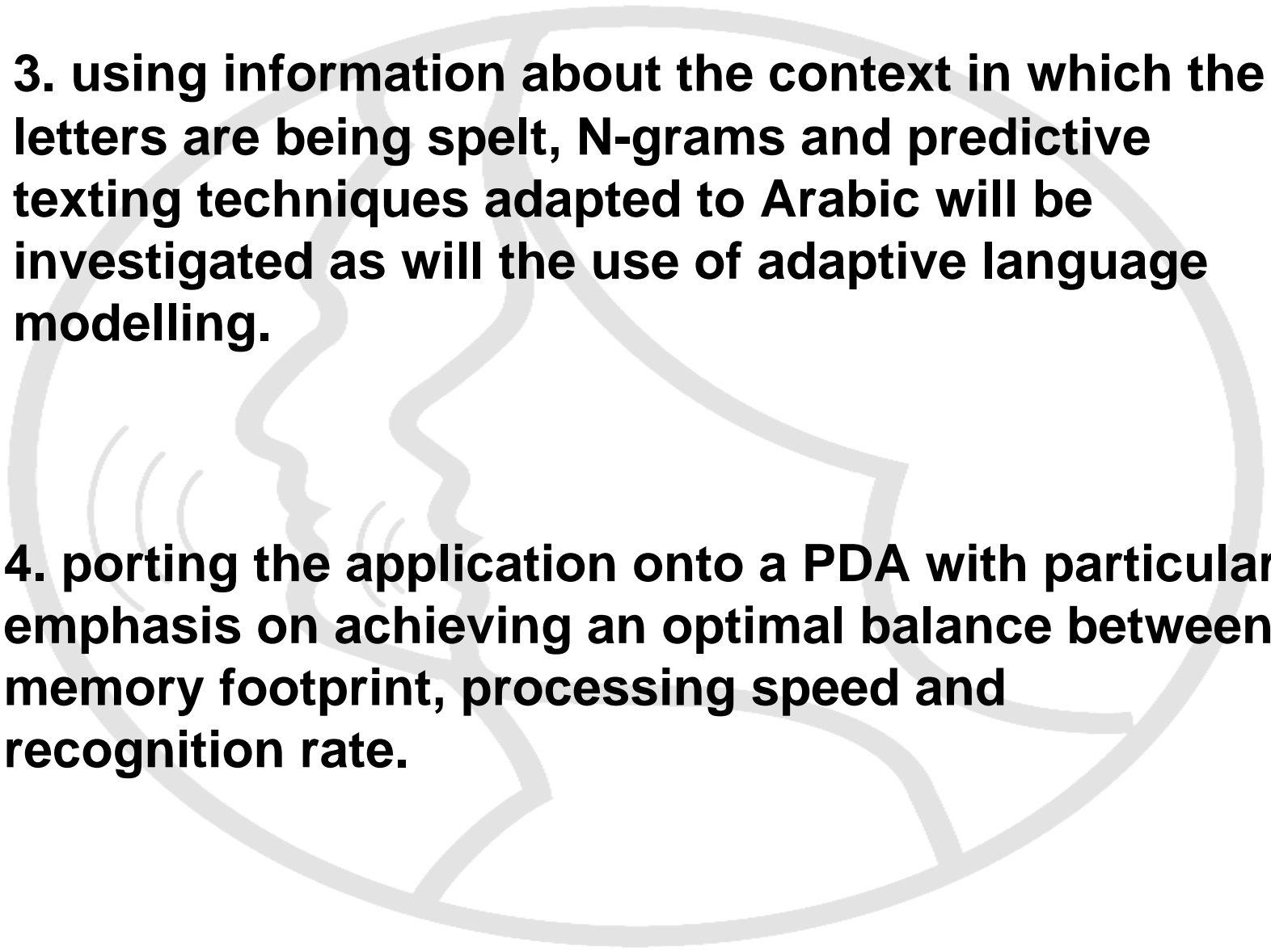
**It is likely that the recognition rates would be even lower for the full Arabic speaking population.**

# Future work

## Improving recognition rates

1. **Selecting different words that can be more easily distinguished by the application.**
2. **processing the results of the speech recognition engine in a more intelligent way.**

**(confidence scores related to the degree of matching between the incoming sound and each of the words in the vocabulary, Static and intelligent thresholding of these n-best confidence score, Automatic error recovery methods such as re-speak with elimination based on confidence thresholds)**



**3. using information about the context in which the letters are being spelt, N-grams and predictive texting techniques adapted to Arabic will be investigated as will the use of adaptive language modelling.**

**4. porting the application onto a PDA with particular emphasis on achieving an optimal balance between memory footprint, processing speed and recognition rate.**



**Thank you**